

Academic Program Review Template

Academic Year:

Program Name/College:

College Dean:

Program Chair:

I. Program description (refer to the program review guide to address the key components)

Overview of the program (mission statement, goals and objectives)

List the degree programs

Provide a general description of the measures and metrics that the program uses to assess its progress toward the goals.

Provide a description of the program resources

Academic Program Review Template

Undergraduate Student Profile

Unduplicated Headcount Full-time	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	Fall		Fall		Fall		Fall		Fall	
	Spring		Spring		Spring		Spring		Spring	

Source: Institutional research

Unduplicated Headcount Part-time	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	Fall		Fall		Fall		Fall		Fall	
	Spring		Spring		Spring		Spring		Spring	

Source: Institutional research

Ethnicity %	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
American Indian/ Alaska Native	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Male										
Female										
Total										
Asian										
Male										
Female										
Total										
African American										
Male										
Female										
Total										
Native Hawaiian/ other Pacific Islander										
Male										
Female										
Total										
White										
Male										
Female										
Total										
Non-resident alien										
Male										
Female										
Total										
TOTAL										
Male										
Female										

Academic Program Review Template

GRAND TOTAL										
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Source: Institutional research

# of Degrees Awarded	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	Fall		Fall		Fall		Fall		Fall	
	Spring		Spring		Spring		Spring		Spring	

Source: Institutional research

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
*Retention rate Year 1 to year 2					

Source: Institutional research

*Program graduation rate¹	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Six year					
Five year					
Four year					

Source: Institutional research- reported to General Administration

Graduate Student Profile

*Unduplicated Headcount Full-time	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	Fall		Fall		Fall		Fall		Fall	
	Spring		Spring		Spring		Spring		Spring	

Source: Institutional research

*Unduplicated Headcount Part-time	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	Fall		Fall		Fall		Fall		Fall	
	Spring		Spring		Spring		Spring		Spring	

Source: Institutional research

# of Degrees Awarded	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	Fall		Fall		Fall		Fall		Fall	
	Spring		Spring		Spring		Spring		Spring	

Source: Institutional research

¹Percentage of first-time, full-time freshmen cohort who graduated within 6 years. Four and five year graduation rate reported to general administration

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Ethnicity %	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
American Indian or Alaska Native										
Male										
Female										
Total										
Asian										
Male										
Female										
Total										
African American										
Male										
Female										
Total										
Native Hawaiian or other Pacific Islander										
Male										
Female										
Total										
White										
Male										
Female										
Total										
Non-resident alien										
Male										
Female										
Total										
TOTAL										
Male										
Female										
GRAND TOTAL										

Source: Institutional research

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Graduate student persistence rate- Master's Students	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017

Source: Institutional research
Master seeking students graduating in 1, 2, 3 years

Graduate student persistence rate- Doctoral Students	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017

Source: Institutional research
Doctoral seeking students graduating in 1, 2, 3, 4, 5 years

Full-time teaching faculty by rank, sex, and race teaching in the Program

	Professor		Associate Professor		Assistant Professor		Lecturer	TOTAL
<i>AMERICAN INDIAN OR ALASKAN NATIVE</i>								
Male								
Female								
<i>Total</i>								
<i>ASIAN</i>								
Male								
Female								
<i>Total</i>								
<i>BLACK OR AFRICAN AMERICAN</i>								
Male								
Female								
<i>Total</i>								
<i>HAWAIIAN OR OTHER PACIFIC ISLANDER</i>								
Male								
Female								
<i>Total</i>								
<i>HISPANIC</i>								
Male								
Female								
<i>Total</i>								

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WHITE							
Male							
Female							
<i>Total</i>							
TWO OR MORE RACES							
Male							
Female							
<i>Total</i>							
NON-RESIDENT ALIEN							
Male							
Female							
<i>Total</i>							
UNKNOWN							
Male							
Female							
<i>Total</i>							
GRAND TOTAL							

Source: Institutional research (IPEDS definition by race and ethnicity)

Full-time Tenured Faculty in the Academic Program*

<u>College/Program</u> *Teaching in the program	<u>Number Tenured</u>		<u>Number of Full-time Faculty</u>		<u>Percent Tenured</u>
<i>Example: List undergraduate Program here</i>					
<i>Example: List Master's program here</i>					
<i>Example: List doctoral program here</i>					

Source: Institutional research (IPEDS definition by race and ethnicity)

Academic Program Review Template

Provide a description of the program's assessment of student learning outcomes

Provide a description of the program's teaching, advising, and mentoring activities (Discuss how the program is making an impact)

Provide a description of the program's research and scholarship activities (Discuss how the program is making an impact)

Provide a description of service activities by the program's faculty

- II. External Review Feedback and recommendations (This section will include the external reviewer's report- the program's strengths, areas for improvement, and the external reviewer's recommendations)**

- III. Plan of Action – This section will include the external reviewer's recommendation, specific actions for the program to take to achieve the goals, resources needed, person(s) responsible, and evidence of impact ---two years after the program review.**

Academic Program Review Template

Academic Program Action Plan

Academic Program:		
Recommendations:		
Improvement Strategies:		
Timeline:		
Action Steps	Person(s) Responsible	Resources/Funding needed
1. 2. 3.	1. 2. 3.	1. 2. 3.
Impact on Program Improvements		
Complete this section two years after the program review is conducted.		
Evidence of Impact <i>(Provide a description of the improvements that have impacted the program)</i>		