## Level of Academic Challenge (LAC)

### Mean Comparisons

<table>
<thead>
<tr>
<th>Class</th>
<th>UNC Charlotte</th>
<th>Urban Universities Mean</th>
<th>Effect Size</th>
<th>Carnegie Class - DRU Mean</th>
<th>Effect Size</th>
<th>NSSE 2009 - US Mean</th>
<th>Effect Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>51.1</td>
<td>** 53.0 **</td>
<td>-.13</td>
<td>*** 53.4 ***</td>
<td>-.17</td>
<td>** 53.7 **</td>
<td>*** -.19</td>
</tr>
<tr>
<td>Senior</td>
<td>54.2</td>
<td>* 55.7</td>
<td>-.10</td>
<td>** 56.5 **</td>
<td>-.15</td>
<td>** 57.0 **</td>
<td>*** -.20</td>
</tr>
</tbody>
</table>

* Weighted by gender, enrollment status, and institutional size.

** p<.05  *** p<.001 (2-tailed).

* Mean difference divided by the pooled standard deviation.

### Distributions of Student Benchmark Scores

#### First-Year

![Box and Whiskers Chart](chart1.png)

#### Senior

![Box and Whiskers Chart](chart2.png)

Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

### Level of Academic Challenge (LAC) Items

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote high levels of student achievement by emphasizing the importance of academic effort and setting high expectations for student performance.

- Preparing for class (studying, reading, writing, doing homework or lab work, etc. related to academic program)
- Number of assigned textbooks, books, or book-length packs of course readings
- Number of written papers or reports of more than 20 pages or more; number of written papers or reports of between 5 and 19 pages; and number of written papers or reports of fewer than 5 pages
- Coursework emphasizes: **Analysis** of the basic elements of an idea, experience or theory
- Coursework emphasizes: **Synthesis** and organizing of ideas, information, or experiences into new, more complex interpretations and relationships
- Coursework emphasizes: **Making of judgments** about the value of information, arguments, or methods
- Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations
- Working harder than you thought you could to meet an instructor's standards or expectations
- Campus environment emphasizes: Spending significant amount of time studying and on academic work.