2018 Call for Faculty Fellow Applications

Faculty members of the University are invited to serve as a Faculty Fellow in the Office of Assessment and Accreditation. The faculty fellows program is intended to engage interested faculty in assessment initiatives. Fellows will assume responsibility for special projects identified by the Office and will participate in bi-weekly meetings with the Executive Director and monthly Office brown-bag lunches. The overarching goal of the program is for fellows, with support and guidance from Office team members, to develop and design assessment initiatives and activities that attract and encourage faculty participation.

Responsibilities
Faculty Fellows will conduct research to identify model programs at other higher education institutions in the areas detailed below. The goal is to design similar initiatives for implementation on our campus in Fall 2018. Fellows will identify best practices associated and programmatic assessment activities with these programs. Development will entail reflecting on the benefits and challenges associated with implementing the initiatives based upon the institution’s culture. Fellows will present their findings to the Office of Assessment and Accreditation staff and other potential stakeholders at the end of their fellowship.

- **Data Lab Communities** - Identify programs where resources are created to bring the campus community together regarding the use of data for informed decision-making. The University of Richmond has developed an inquiry-based approach to assessment, where stakeholders come together to examine artifacts of student learning (data) that emerge from courses and programs of study and ask a series of guided questions about what these artifacts do (and do not) reveal about student learning. [http://assessmentinstitute.iupui.edu/overview/institute-files/2017-institute/monday-2017/figura-2017.pdf](http://assessmentinstitute.iupui.edu/overview/institute-files/2017-institute/monday-2017/figura-2017.pdf)

- **Students Involvement in the Assessment Process** - Identify programs in higher education where undergraduate students are involved in the assessment process through the examination of student learning outcomes assessment results. Two examples of programs are from Bowling Green State University’s (BGSU) Student Learning Analysts and Center for Inquiry at Wabash College. BGSU students design, implement, analyze, and share projects related to student learning experiences [https://www.bgsu.edu/provost/institutional-effectiveness/office-of-academic-assessment/student-learning-analysts/student-learning-analysts-projects.html](https://www.bgsu.edu/provost/institutional-effectiveness/office-of-academic-assessment/student-learning-analysts/student-learning-analysts-projects.html). The Center for Inquiry conducts workshops with undergraduate students to train them on conducting focus groups with their peers in relationship to assessment [http://www.liberalarts.wabash.edu/november-2016-workshop/](http://www.liberalarts.wabash.edu/november-2016-workshop/).
Adjunct Assessment Learning Communities - Identify programs in higher education where adjunct faculty communities are organized to review and discuss topics related to student learning outcomes such as evaluating rubric criteria, the extent to which student classroom activities and assignments map to student learning outcomes and measures, the intended versus the lived student assessments, etc. The goal is to help adjuncts enhance instructional practices.

Conditions for the Appointment
The Faculty Fellow will serve in summer term one, starting May 15, 2018. The anticipated amount of time and effort required for an initiative is 10-12 hours/week with a total stipend amount of $3,000. Fellows will be paid in installments, $1500 paid May 30 and $1500 paid June 30. Please note that stipend pay is taxable and a faculty member’s total summer-only stipend pay from all sources cannot exceed 3/9ths of his/her base annual salary.

Selection Criteria
Any part-time or full-time faculty member may serve as a Faculty Fellow. We are particularly interested in supporting faculty who can demonstrate and discuss: 1) their participation in teaching, learning, or assessment professional development opportunities and how these opportunities have shaped their teaching, and 2) how they have previously used assessment results to improve student learning and/or student success.

Application Format
To be considered for as a fellow, the application must include the following:
  1) Recent CV (make clear the connections to the selection criteria)
  2) Letter of interest (no more than two pages, addressing one or more of the initiatives)
  3) Statements of endorsement by the dean and chair or supervisor

Timeline
An electronic copy of the application materials must be sent to Christine Robinson (crobinson@uncc.edu) in the Office of Assessment and Accreditation by 5 PM April 10, 2018. Notice of selection will be in mid-April.