State of North Carolina Accreditation and Assessment
Meeting Agenda
December 3, 2017 - 11:30 am - 1:00 pm
Location: C150, Level 1, KBHCCD

11:30 - 11:40 - Welcome

11:40 - 11:50 - Participant Introductions
   Who are you (name and institution)?
   What attracted you to this meeting?
   What is an area of concern about your institution related to assessment and accreditation?

11:50 - 12:30 - Table topic discussion
   Please address the following questions at each table:
   1. What is working well?
   2. What are your challenges?

Table A: An education program is one that must have a plan and reporting process. What constitutes an education program at your institution, i.e., degrees, certificates, stand-alone minors, etc.?

Table B: A potential SACSCOC Principle is to identify academic and student support services' student outcomes and assesses the extent to which they are achieved. Discuss your institution's academic and student support services' student learning outcomes and assessment measures.

Table C: High-impact practices such as service learning, undergraduate research, study abroad, and internships provide experiential learning opportunities for students. Discuss the student learning outcomes and assessment measures for the high impact practice at your institution.

Table D: Institutions use one or more tools to collect and store documentation for SACSCOC Principles'. This may include tools for planning, assessment, credentialing, etc. Describe the tool your institution uses and the rationale for selecting it.

Table E: A potential SACSCOC Principle is to identify administrative support units' expected outcomes and demonstrate the extent to which they are achieved. Describe what units your institution includes and a rationale for why.

12:30 - 12:50
   Table topic report outs
   Identify future engagement opportunities and discussion topics for the three sectors.

Announcement: NCICU conference - June 12 -13, 2018 at High Point University