9 Suggestions for Improving 49er Learning in SLO Reporting

To improve learning

1) **Add pre-assessment self-diagnostics** to help students determine their preparation
   - These could be quizzes or short reflections

2) **Provide links to online content** created during COVID-19 to improve preparation
   - Videos, reading assignments, or websites can provide just-in-time content

3) **Share assessment rubrics prior to assessments** to clarify proficiency expectations
   - Discuss the rubric overall and breakdown each characteristic or provide examples of work at high and low levels of proficiency

4) **Add formative assessments** that allow practice prior to formal assessments
   - These can be ungraded but should provide students with feedback

5) **Add exposure to the skill** in the class or in a pre-requisite class
   - Use your curriculum map to identify good places to add content

If you met your goals for the past three cycles/years

6) **Increase your target** - Achieve higher levels of student success
   - Raise a target level for performance or percentage of students reaching the target

7) **Change your measurement** – Measure proficiency in another class or artifact
   - Use program curriculum maps to identify other courses where a SLO is covered or choose a different artifact where students demonstrate mastery of the SLO

8) **Focus analyses** – Analyze individual components of a rubric instead of average scores
   - Many rubrics include multiple characteristics that can reveal specific weakness

9) **Disaggregate outcomes** – Explore if all groups of students show similar proficiency
   - Categories to consider include race and ethnicity, transfer status, gender, etc.